

Montana State Fiscal Stabilization Fund Application – Phase 2
January 20, 2012

America COMPETES Act – 12 Data Elements	Work in Progress	Completion Date
1 - A unique statewide student identifier that does not permit a student to be individually identified by users of the system		Completed
2 - Student-level enrollment, demographic, and program participation information		Completed
3 - Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete P-16 education programs		Completed
4 - The capacity to communicate with higher education data systems		Completed
5 - A State data audit system assessing data quality, validity, and reliability		Completed
6 - Yearly test records of individual students with respect to assessments under section 1111(b) of the Elementary and Secondary Education Act of 1965		Completed
7 - Information on students not tested by grade and subject		Completed
8 - A teacher identifier system with the ability to match teachers to students	Detailed tasks and timeline are included in this plan	October 2012
9 - Student-level transcript information, including information on courses completed and grades earned	Detailed tasks and timeline are included in this plan	
10 - Student-level college readiness test scores	Detailed tasks and timeline are included in this plan	
11 - Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework		Completed
12 - Information determined necessary to address alignment and adequate preparation for success in postsecondary education	No new data needs have been identified yet, but may be identified in policy discussions	

Data Element #4: The capacity to communicate with higher education data systems

All campuses of the Montana University System (MUS) have the capacity to store the K-12 statewide student ID (SSID) in their postsecondary enrollment systems (Banner). Therefore, the basic capacity currently exists for K-12 education data systems to communicate with the higher education data systems. In the fall of 2011, the Office of the Commissioner of Higher Education reported that MUS had the K-12 SSID for 33% of the entering freshman class.

In January 2012, the Board of Public Education (BPE) adopted an amendment to its administrative rule on permanent student records (ARM 10.55.909, Student Records) to require all school districts to include the K-12 statewide student identifier in the student's permanent record and on the student's official transcript. The rule is effective upon publication in February 2012.

Milestones for Data Element #4	Completion Date
All campuses of the Montana University System (MUS) have the ability to store the K-12 statewide student ID (SSID) in their postsecondary enrollment systems (Banner)	March 2010
OPI uses its monthly electronic newsletter to urge high schools to include a student's SSID on the high school transcript	On-going
OPI recommends to the BPE task force that the BPE adopt an administrative rule requiring all school districts to include the K-12 statewide student identifier in the student's permanent record and on the student's official transcript	November 2010
Extract entering Montana high school students' records from MUS data system (along with SSIDs) and match to K-12 unit-record level data	December 2010
OPI recommends that the BPE initiate the rulemaking process for an amendment to ARM 10.55.909, Student Records to require that a student's permanent record include the SSID.	September 2011
BPE adopts amendments to ARM 10.55.909	January 2012
BPE publishes amended rule requiring all school districts to include the K-12 statewide student identifier in the student's permanent record and on the student's official transcript.	February 2012
Produce 2011 Montana High School Follow-up Report. The 2011 follow-up report will be posted at http://mus.edu/data/HS_follow-up.asp	February 2012

Budget for Implementation of Data Element #4

The implementation of the rulemaking process required a minimal amount of additional staff time, perhaps 10 hours of staff time at a cost of \$50/hour for salary and benefits for a total cost of \$500. The source of this funding will be state general fund revenue.

Data Element #8: A teacher identifier system with the ability to match teachers to students

Currently, the OPI assigns a unique "folio number" to an educator when the educator applies for an educator license to teach in Montana. In addition, the OPI collects the license numbers for specialists who are employed by the school districts, but do not hold an educator license. Examples of these specialists include speech pathologists, physical and occupational therapists,

and school nurses. For years, these folio/license numbers have met the state's needs for a teacher identifier because the folio/license numbers are reported by school districts along with personnel assignments to the SEA each fall. The OPI has been able to link personnel assignments with the educator licensure database to determine if schools are meeting the accreditation standards and to respond to reporting requirements for highly qualified teachers.

More recently, the state has identified the need for a school staff identifier, which will be applied to all school employees, licensed and non-licensed. The SEA is in the design phase for instituting the school staff identifier; the state plans to assign these identifiers during the 2011-2012 school year.

Milestones for Data Element #8	Completion Date
As part of its School Staffing Project, the OPI reviews options for assignment of a school staff identifier to all school staff and determines a process and timeline for assigning the identifiers to school personnel.	September 2010
OPI selects an option to assign the school employee identifier (SEID) using a tool that is in development for the education licensure system.	June 2011
During the 2011-2012 school year, school employee identifiers will be assigned to all school employees in 427 public school districts and in private accredited schools.	June 30, 2012
Reporting of personnel assignments by LEAs will include the school staff identifier.	September 2012

Budget for Implementation of Data Element #8

The Montana Legislature appropriated \$400,000 of state general fund money to the Office of Public Instruction for the implementation of the School Staffing Project. In FY 2011, OPI contracted with Hupp Information Technology to rewrite its education licensure system. The assignment of a school staff identifier is included within the contract deliverables for the licensure system.

Data Element #9: Student-level transcript information, including information on courses completed and grades earned

In conjunction with the Office of the Commissioner of Higher Education, the OPI has developed a high-level plan for how the state would collect student transcript information for each K-12 student at the completion of each grade and store that information in an electronic student transcript repository. The details of this plan were included in the state's application to the Institute of Education Sciences (U.S. Department of Education) for a K-20 state longitudinal data system grant; the application was submitted to IES in December 2011. The estimated cost of this effort is \$3.9 million. Notification of grant awards is anticipated to occur in May 2012.

Milestones for Data Element #9	Completion Date
OPI and its partners apply to USED for a P-20 state longitudinal data	December 2011

system grant to create an electronic student transcript repository	
OPI contracts with a vendor for the transcript service	January 2013
Develop and conduct training for LEAs (high schools)	August 2013
Deliver data to the repository for students who graduated in 2013	September 2013

Budget for Implementation of Data Element #9

The OPI has estimated that the cost of designing, implementing and loading data into an electronic student repository and training school districts in its use is \$3.9 million. The cost estimate and timelines are described in detail in the state's application for a K-20 state longitudinal data system grant.

Data Element #10: Student-level college readiness test scores

The state's student information system, AIM – Achievement in Montana, has the capacity to store student test scores. However, the State of Montana does not require students to participate in the ACT, SAT, or other assessments of college readiness. The state receives student-level data from the college testing services, the data does not include the statewide student identifiers.

Milestones for Data Element #10	Completion Date
Montana Office of the Commissioner of Higher Education secures a seven-year, \$28 Million GEAR UP grant, which includes funding for the statewide administration of ACT Plus Writing to all 11 th grade students.	September 2011
OPI begins a pilot project with 51 high schools to administer the ACT Plus Writing for all 11 th grade students in the pilot schools in the Spring 2012.	November 2011
Montana OPI contracts with ACT to receive test results for students who took the ACT test in 2011.	November 2011
Montana OPI imports 2011 ACT test results into the GEMS K-12 education data warehouse for public posting.	February 2012
Montana renews contract with ACT to receive test results for students who took the ACT in 2012.	November 2012
All Montana high schools offer ACT Plus Writing to 11 th grade students at no cost to students/parents beginning in Spring 2013. Statewide student identifiers will be included on the test document.	April 2013

Budget for Implementation of Data Element #10

The cost estimate for a Montana contract for *ACT Plus Writing* through ACT's State Testing Program is \$588,000 for 12,000 11th grade students to participate in the assessment. In addition, the state anticipates that it will have \$100,000 in program costs related to the administration of the test by school districts. The OPI is pursuing state funding for this statewide assessment.

The contract with ACT for release of student test scores for 2011 and 2012 is \$2500 annually. This cost will be paid from the federal Striving Readers grant awarded to the Montana OPI.

Data Element #11: Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework

The status, timeline, and budget for this data element is the same as described for Indicators (c)(11) and (c)(12). The OPI has a contract with the National Student Clearinghouse to obtain information on students who enroll in postsecondary institutions and whether these students enroll in remedial coursework at the postsecondary level. The OPI is also able to obtain more detailed data on students who enroll in the Montana University System.

Data Element #12: Information determined necessary to address alignment and adequate preparation for success in postsecondary education

No new data needs have been identified for Data Element #12 although the OPI expects that needs will arise from the on-going work of various P-20 policy groups. Three initiatives in particular are likely to identify data that is needed to address alignment issues and the adequacy of preparation for success in postsecondary education. 1) The state has launched a review of the Montana School Accreditation standards. The review includes state requirements for graduation. 2) The OPI, Board of Public Education and the Office of the Commissioner of Higher Education have completed a process with the legislative interim committee on Education and Local Government to adopt P-20 Shared Policy Goals with the Montana legislature. This process included the designation of performance measurements. 3) Montana has adopted the Common Core State Standards and Assessments. Any one of these initiatives is likely to require additional data gathering and analysis.